

Analysis of Questionnaire on Folktale Animation Proposal for Value Education

Method.

A questionnaire was designed based on the themes generated from the transcribed oral folktales that was gathered from the native speakers in the Yoruba speaking communities of Nigeria. The themes were further discussed during the Focus Group Discussion (FGD) that was done and reported in the method section. The questionnaire has two versions, the adult version and the children version. The essence of the questionnaire was to do a qualitative study to further justify the benefit of folktales in the development of children. 280 adults were selected through convenient sampling method to participate in the study while 241 school age children also participated in the study. The analyses were conducted using IBM SPSS 24. It used a 4points Likert scale from SA, A, D and SD.

Adult version

Participants

111(40%) males and 163(59%) females participated in the study, 6(1%) did not reveal their identity. The ages were 18-30, 147(54%), 31-45, 78(29%), 46-60 42(16%) and 61 and above 3(1%). 200(74%) Christian and 67(25%) Islam faithful's participated in the study. 13(1%) from other religions also participated in the study. The participants educational level was Primary 4(1%), Secondary 57(21%), tertiary 211(77%) while 7(1%) did not state their educational level. The marital status showed that 140(52%) are single, 127(47%) are married, 3(1%) were separated.

Children version

Participants

117(49%) males and 120(50%) females participated in the study, 3(1%) did not reveal their identity. The ages were 6-8, 87 (37%), 9-10, 40 (17%), 11-15, 110(46%) and 3 (1%) did not state their age. The percentages of their scores are presented in table 1-4 respectively.

The first section explored the benefit of folktales for the development of Children. 26 items was formulated and the overall responses going by each question is presented below.

Section A:

SN	Benefits of Folktales		SA	A	D	SD
1	Story telling (folktales) can shape the behaviour of children	Freq	0	194	83	2
		%	0	70	30	1
2	I benefitted from folktales while growing up	Freq	0	155	106	14
		%	0	56	39	5
3	Folktales and the telling of tales can build parent-child relationship	Freq	0	197	70	10
		%	0	71	25	4
4	Folktales can help improve the usage of indigenous languages	Freq	1	206	57	10
		%	.4	75	21	4
5	Re-introduction of folktales can help us teach some aspects of morality	Freq	0	189	80	8
		%	0	68	29	3
6	Non-formal learning is important for the mental development of children	Freq	0	149	103	18
		%	0	55	38	7
7	Folktales can help children bond with their parents	Freq	0	175	95	6
		%	0	63	34	2
8	Folktales can be used to improve formal learning	Freq	0	154	105	15
		%	0	56	38	5
9	Folktales can help children develop creative ability	Freq	0	155	97	18
		%	0	57	36	7
10	Folktales can help children develop intellectual capacity	Freq	0	151	98	21
		%	0	56	36	8
11	It is important to introduce African folktales to co-exist with foreign cartoons and animated characters	Freq	0	172	84	21
		%	0	62	30	8
12	I support the introduction and digitizing of African folktales for children moral development and entertainment	Freq	0	178	86	8
		%	0	65	32	3
13	Folktales can help children develop reasoning abilities	Freq	0	171	91	14
		%	0	62	33	5
14	Folktales can help children understand the importance of respect and authority	Freq	0	196	68	11
		%	0	71	25	4
15	Folktales can teach leadership among children	Freq	0	162	94	17
		%	0	59	34	6
16	Absence of folktales in past years has contributed to the present moral decadence in Nigeria	Freq	0	130	91	44
		%	0	49	34	17
17	Re-introduction of folktales can bring back values into the modern-day dressing of the young people	Freq	0	149	88	33
		%	0	55	33	12
18	Folktales can help teach African cuisines	Freq	0	125	109	37
		%	0	46	40	14
19	Folktales can help develop entrepreneurial skills	Freq	0	112	106	49
		%	0	42	40	18
20	Folktales can promote tourism by showcasing Yoruba cultural heritage	Freq	0	159	98	15
		%	0	58	36	6
21	Folktales can teach children to conduct themselves peacefully in the society	Freq	0	173	89	14
		%	0	63	32	5

22	Folktales can limit the rate of criminality in the society	Freq	0	135	84	48
		%	0	51	31	18
23	Folktales can teach alternative dispute resolution	Freq	0	130	111	27
		%	0	49	41	10
24	Folktales can help reduce and resolve siblings' rivalry	Freq	0	142	98	29
		%	0	53	36	11
25	Folktales can help reduce negative influence of peer pressure	Freq	0	148	97	28
		%	0	54	36	10
26	Folktales can help teach the consequences of behaviour	Freq	3	188	73	12
		%	1.1	68	26	4

Section B focused on the behaviours will can use folktales to promote.

			Not accepted	Fairly accepted	Somewhat accepted	Extremely Accepted
1	Honesty	Freq	1	7	51	217
		%	0	3	18	78.6
2	Faithfulness	Freq	1	8	73	194
		%	0	3	26	70.3
3	Hardwork	Freq	1	16	52	206
		%	0	6	19	74.9
4	Fairness and Justice System	Freq	3	20	86	166
		%	1	7	31	60.4
5	Friendship	Freq	5	19	63	189
		%	2	7	23	68.5
6	Self-control	Freq	2	20	63	190
		%	1	7	23	68.8
7	Partnership	Freq	5	30	71	164
		%	2	11	26	60.7
8	Peacemaking	Freq	1	15	62	196
		%	0	5	23	71.5
9	Resilience	Freq	10	31	61	170
		%	4	11	22	62.5
10	Communal living	Freq	3	24	73	174
		%	1	9	27	63.5

Section C focused on the behaviours will can use folktales to discourage.

			Extremely Accepted	Somewhat accepted	Fairly accepted	Not accepted
1	Greed	Freq	210	31	12	7
		%	80.8	12	5	3

2	Corruption	Freq	192	45	13	4
		%	75.6	18	5	2
3	Stealing	Freq	200	35	14	6
		%	78.4	14	5	2
4	Fraud	Freq	181	45	19	6
		%	72.1	18	8	2
5	Drug use and Abuse	Freq	173	49	24	10
		%	67.3	19	9	4
6	Examination Malpractices	Freq	162	59	28	9
		%	62.8	23	11	3
7	Pretence	Freq	177	52	20	9
		%	68.6	20	8	3
8	Covetousness	Freq	180	54	18	6
		%	69.8	21	7	2
9	Restlessness	Freq	160	57	27	13
		%	62.3	22	11	5
10	Deceit	Freq	190	49	15	5
		%	73.4	19	6	2
11	Breaching of agreement	Freq	175	50	32	3
		%	67.3	19	12	1
12	Selfishness	Freq	193	42	21	3
		%	74.5	16	8	1
13	Wickedness	Freq	200	39	15	6
		%	76.9	15	6	2
14	Bias	Freq	162	61	28	11
		%	61.8	23	11	4
15	Revenge	Freq	182	49	19	7
		%	70.8	19	7	3
16	Stinginess	Freq	179	44	25	10
		%	69.4	17	10	4
17	Negligence	Freq	172	53	23	5
		%	67.7	21	9	2
18	Discrimination	Freq	183	41	27	8
		%	70.4	16	10	3

The children version was design to explore the children’s knowledge and willingness to embrace the digitizing of African folktales. The result is presented below

SN	Questions		YES	NO
1	Do you know there are stories called folktales?	Freq	209	30
		%	87.4	12.6
2	Have you ever heard of any tale in Yoruba?	Freq	162	76
		%	67.8	31.8
3	Will you like to listen to Yoruba stories?	Freq	203	36
		%	84.9	15.1
4	Do you think folktales can teach you about your culture?	Freq	215	24
		%	90	10
5	Do you watch cartoon?	Freq	224	15
		%	93.7	6.3
6	Will you like to watch Yoruba folktales as cartoon?	Freq	193	46
		%	80.8	19.2
7	Do you know that Tortoise is a popular character like Paw Patrol, Mickey/Minnie Mouse, Ben10, PJ Mask, Teletubbies and Dora the Explorer, in Yoruba folktales?	Freq	193	46
		%	80.8	19.2
8	Do you know that you can learn good behaviour from folktales cartoon?	Freq	230	9
		%	96.2	3.8
9	Do you know that folktales can help stop bad behaviour?	Freq	230	9
		%	96.2	3.8
10	Do you know that you can learn and speak the Yoruba language by watching Yoruba folktales cartoon	Freq	221	18
		%	92.5	7.5
11	Will you be happy to see children from other countries watch Yoruba folktales cartoon?	Freq	231	8
		%	96.7	3.3
12	Will you be happy to see other children from other countries learn and speak Yoruba language?	Freq	226	13
		%	94.6	5.4

Conclusion.

The tabulated results showed that majority of the adult participants agreed to all the items that explored the benefit of folktales for childhood development. Consequently, all of them strongly accepted that folktales can be used in promoting and discouraging all the behaviors (themes) we got from the the field trip and Focus Group Discussion(FGD) which are both qualitative method of enquiry, thus the result showed a significant level of general acceptance of the use of folktales in promoting the development of Children. Interestingly, the response of the children was highly significant thus showing high level of optimism towards Yoruba Folktales.